Private Course Blog Response Rubric for WEEK!

Fall 2020, Schroeder

Note: There is NO MINIMUM or MAXIMUM length, though typically each response is no more than 1-2 paragraphs.

	Excellence	Proficient, meets requirements	Working toward proficiency	Not proficient
1. Number of Responses		Responds to at least 2 posts		Does not respond to at least 2 posts
2. Use of examples from course material	Ample examples from course material, may be interpreted in complex way, may draw connections to previous themes/materials	examples from course readings relevant for the topic	may need an additional or more specific example; references to course material are vague, lack specificity or detail; example(s) may not be appropriate for the point(s) being developed	No specific examples from course materials.
3. Analysis	Presents original ideas; demonstrates independent thinking in addition to solid understanding of issues. May provide link to new material relevant for issue/comment (though not required)	Demonstrates insight and solid understanding of issues	May misunderstand the issue/question or refer to topic or examples without depth	Lacks analysis
4. Clarity and Appropriateness of Writing	Well written, grammatically correct. Few if any errors in punctuation, spelling, or mechanics. Good range of vocabulary. Writing in an open clear style for a semi-public (class) audience.	Competently written, generally correct grammar, punctuation, and mechanics. No errors that obscure meaning. Clear style for audience.	Style may be difficult to understand at times. Some errors in grammar, punctuation, and mechanics that obscure meaning.	Written with serious errors in grammar, punctuation, word usage, spelling, mechanics that obscure meaning. Difficult to comprehend.
5. Documentation (ideas and facts referenced, links for sources)		All sources are documented. (Comments do not allow for clean links, so use Author page for book/articles & websites/videos cited by title or abbreviated title, new resources have links)	Sources not always documented.	Sources rarely or never documented

To be evaluated as "Satisfactory," Discussion Responses also should abide by our class's guidelines about what makes a good discussion, especially regarding issues of respect, diversity, and consideration of others.

For a "Satisfactory" evaluation, Week 1 Discussion Responses will:

- demonstrate Proficiency or higher in the categories 1, 2, 3;
- demonstrate Proficiency or higher in at least ONE of the other categories (4 or 5)
- demonstrate Working toward Proficiency or higher in the remaining category